#### **Thinking & Acting Differently: The Collective Impact Opportunity**



#### **Come Together Leave Connected Conference**

September 14<sup>th</sup>, 2017



United Way Prince Edward Island peiunitedway.com



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Your Community, Your Legacy

#### **Your Webinar Facilitator**



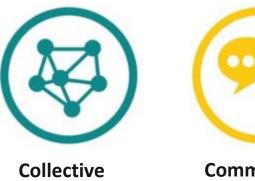
#### Sylvia Cheuy Director, <u>Deepening Community</u> sylvia@tamarackcommunity.ca (416) 988-6887





# A Connected Force for Community Change Join us <u>www.tamarackcommunity.ca</u>

We support Learning Communities around five ideas for making significant community change.







Engagement



Collaborative Leadership Community

Evaluating

Impact

Turning theory into practice is critical for community change. We support two **Action Learning Communities** to get to impact.





#### What is Your Knowledge of Collective Impact?







#### Very Little or Nothing

# Familiar with the Theory

Implementing a CI Project



#### **Collective Impact: A Definition**



"A disciplined, **cross-sector** approach to solving **complex** social and environmental issues on a **large scale**."

- FSG: Social Impact Consultants



# Collaboration & Complexity Some Grounding Ideas





### **The Collaboration Spectrum**

**Trust** 

| Compete   | Co-exist  | Communicate  | Cooperate  | Coordinate  | Collaborate  | Integrate  |
|---|---|--|--|---|--|--|
| Competition for<br>clients,<br>resources,<br>partners, public<br>attention. | No systematic<br>connection<br>between<br>agencies. | Inter-agency<br>information<br>sharing (e.g.<br>networking). | As needed,<br>often informal,<br>interaction, on<br>discrete<br>activities or<br>projects. | Organizations<br>systematically<br>adjust and align<br>work with each<br>other for greater<br>outcomes. | Longer term<br>interaction<br>based on shared<br>mission, goals;<br>shared decision-<br>makers and<br>resources. | Fully integrated<br>programs,<br>planning,<br>funding. |

Turf

Loose



#### **Used for Many Complex Issues**

#### **Teen Pregnancy**



Homelessness



Health



#### **Community Safety**



**Education** 



Poverty



#### What Type of Problem Is It?

#### Simple

#### **Making Soup**



Right "recipe" essential Gives same results every time

**KNOWN** 

#### Complicated

Sending a Rocket to the Moon



"Formulae" needed Experience built over time and can be repeated with success

#### KNOWABLE



#### **Raising a Child**



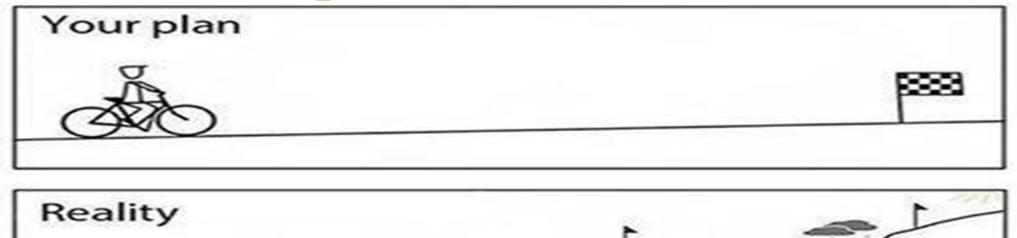
No "right" recipes or protocols Outside factors influence Experience helps, but doesn't guarantees success

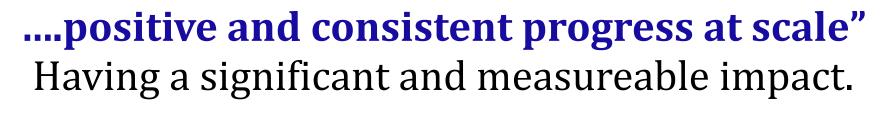
#### UNKNOWABLE



Source: Brenda Zimmerman, Director of Health Industry Management Program, Schulich School of Business

#### **Collective Impact is...**







### **Collective Impact is NOT...**

- Collaboration as usual
- Single sector approach
- A focus on individual programs and single focused solutions
- Short term impacts



### **Preconditions for Collective Impact**

- Influential Champion(s)
- Urgency of issue
- Adequate Resources





#### **The Five Conditions of Collective Impact**

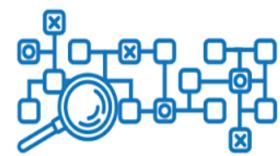
|                             | All participants have a shared vision for change including a common understanding  |  |  |  |
|-----------------------------|--|--|--|--|
| Common                      | of the problem and a joint approach to solving it through agreed upon actions  |  |  |  |
| Agenda                      | Diverse Voices * Responsive * Community Aspiration   |  |  |  |
|                             | Collecting data and measuring results consistently across all participants   |  |  |  |
| Shared<br>Measurement       | ensures efforts remain aligned and participants hold each other accountable  |  |  |  |
|                             | Exploring * Alignment * Tracking Progress * Results  |  |  |  |
|                             | Dertieir ent estivities must be differentieted while still being as endineted through a  |  |  |  |
| Mutually                    | Participant activities must be <b>differentiated while still being coordinated</b> through a mutually reinforcing plan of action |  |  |  |
| Reinforcing                 |  |  |  |  |
| Activities                  | Weaving * System * Supportive * Centered   |  |  |  |
|                             | Consistent and open communication is needed across the many players to build   |  |  |  |
| Continuous<br>Communication | trust, assure mutual objectives, and appreciate common motivation  |  |  |  |
|                             |  |  |  |  |
|                             | Trust * Transparency * Ongoing * Engagement  |  |  |  |
|                             | Creating and managing collective impact requires a dedicated staff and a specific  |  |  |  |
| Backbone                    | set of skills to serve as the backbone for the entire initiative and coordinate  |  |  |  |
| Support                     | participating organizations and agencies   |  |  |  |
|                             | Facilitate * Convener * Coordinate * Movement  |  |  |  |
|                             |  |  |  |  |

#### **Setting the Stage for Collective Impact**

#### Four Important Considerations









Community Readiness

**Community Context** 

Complexity of Issue

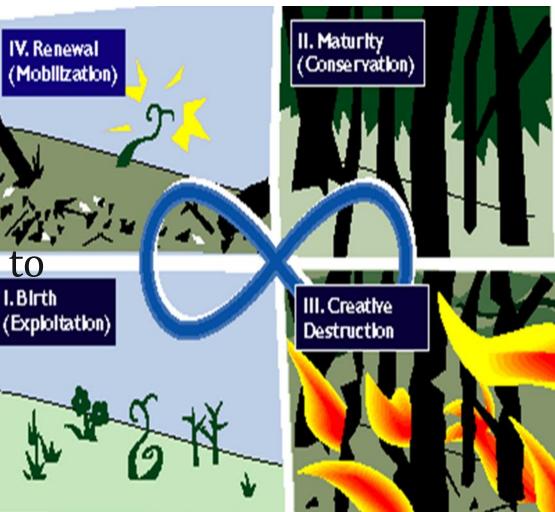
Collective Impact Approach



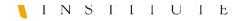
### **Complex Community Work Unfolds in Phases**

#### Tamarack's Lessons

- Plan for 3-5 year campaigns
- Different phases require different leadership
- Learning and reflection needs to be built into every phase
- Watch out for traps
- Renewal is critical



Source: <u>www.plexusinsitute.com</u> www.tamarackcommunity.ca

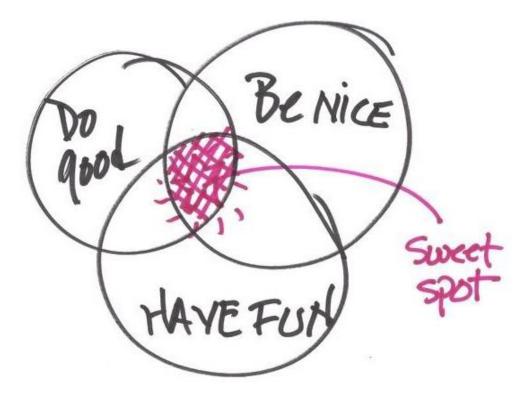


An Institute for Community Engagement

### **5** Phases of Collective Impact

| Components<br>for Success             | Phase I<br>Assess<br>Readiness   | Phase II<br>Initiate Action   | Phase III<br>Organize for<br>Impact   | Phase IV<br>Begin<br>Implementation   | Phase V<br>Sustain Action<br>and Impact  |
|---------------------------------------|--|---|---|---|--|
| Governance<br>and<br>infrastructure   | Convene<br>community leaders   | Identify champions<br>and form cross-<br>sector Steering<br>Committee "SC" to<br>guide the effort | Determine initial<br>workgroups and plan<br>backbone<br>organization                        | Launch work<br>groups "WGs" and<br>select backbone<br>organization                  | Building out the<br>backbone<br>organization; evolve<br>WGs to meet<br>emergent strategy |
| Strategic<br>planning                 | Hold dialogue about<br>issue, community<br>context, and<br>available resources | Map the landscape<br>and use data to<br>make case   | Create common<br>agenda, clear<br>problem definition,<br>population level goal              | Develop Blueprint<br>for Implementation;<br>identify quick wins                     | Refine strategies;<br>mobilize for quick<br>wins   |
| <i>Community</i><br><i>engagement</i> | Determine<br>community<br>readiness;<br>Create a community<br>engagement plan  | Begin outreach to community leaders   | Incorporate<br>community voice -<br>gain community<br>perspective and<br>input around issue | Engage community<br>more broadly and<br>build public will                           | Continue<br>engagement and<br>conduct advocacy   |
| Evaluation<br>and<br>improvement      | Determine if there is<br>consensus/urgency<br>to move forward                  | Analyze baseline<br>data to ID key<br>issues and gaps   | Develop high level<br>shared metrics<br>and/or strategies at<br>SC level                    | Establish shared<br>measures<br>(indicators and<br>approach) at SC<br>and WG levels | Collect, track, and<br>report progress<br>(process to learn<br>and improve)              |

### *Collective Impact* **Example in Action**





### **Collective Impact Example: Erie Together**

#### DESIRED OUTCOMES



More children become successful adults



More Erie residents have family-sustaining employment



More Erie County families able to meet their basic needs

#### ERIE TOGETHER - WHAT IS IT?

- NOT a social service agency
- NOT a social service program
- IT IS a county-wide civic movement
   •Prevent and reduce poverty
   •Elevate prosperity
   Make the Erie region a community where everyone can learn, work and thrive



#### COUNTY-WIDE ACTION TEAMS



Early Childhood Readiness & Success

Aligning Education to Careers



Balancing Workforce & Economic Development



Individual & Family Stability

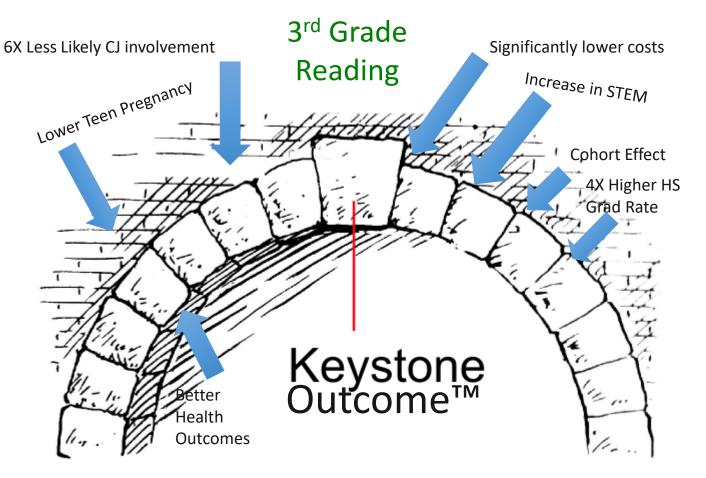


### **Collective Impact Example: Erie Together**





### **Collective Impact Example: Erie Together**





# Erie Together Keystone Outcome 3<sup>rd</sup> Grade Reading Scores

#### Learning Ovations Classrooms

6% 34% 34% 33% Below Basic Basic 5% 75%

#### In Three Years

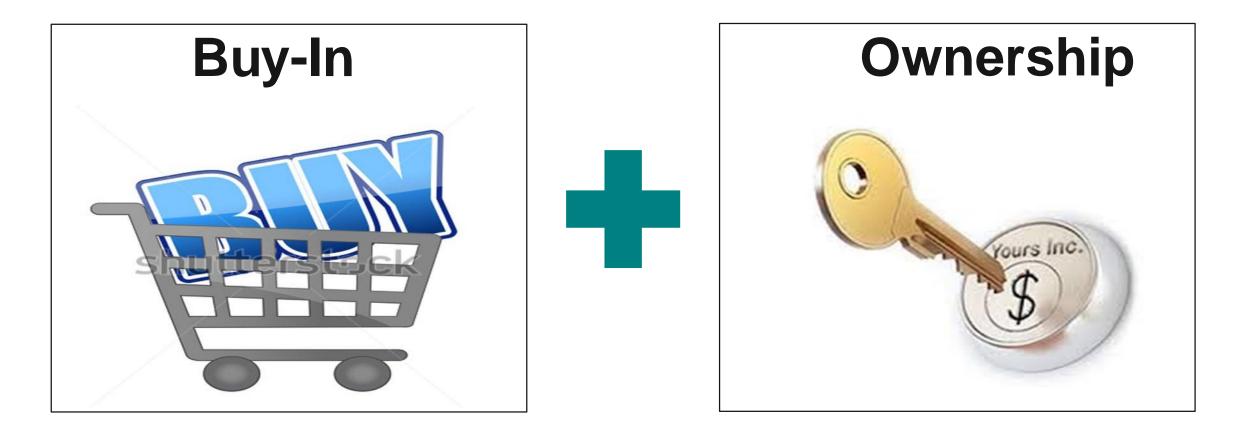


**US NAEP 2013** 

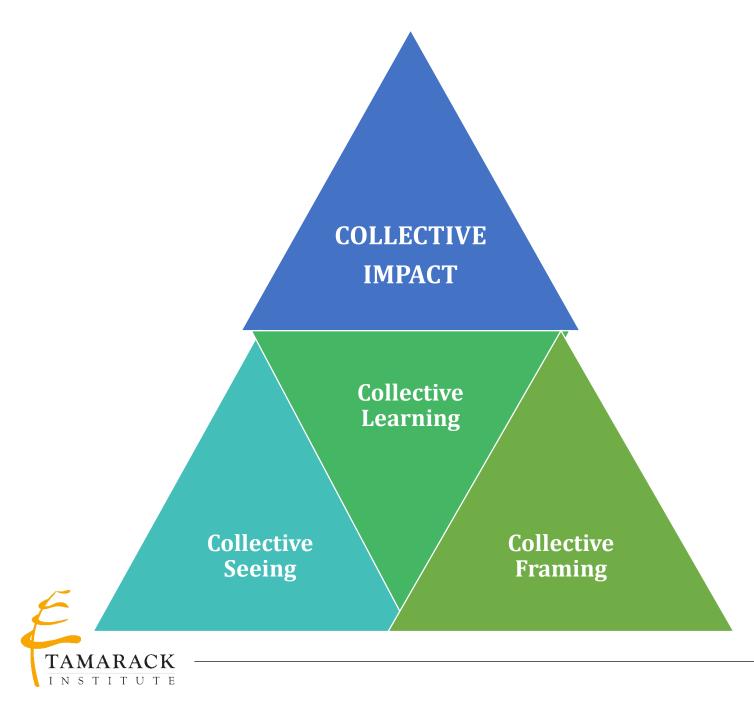
#### **Collective Impact as a Disruptive Innovation**





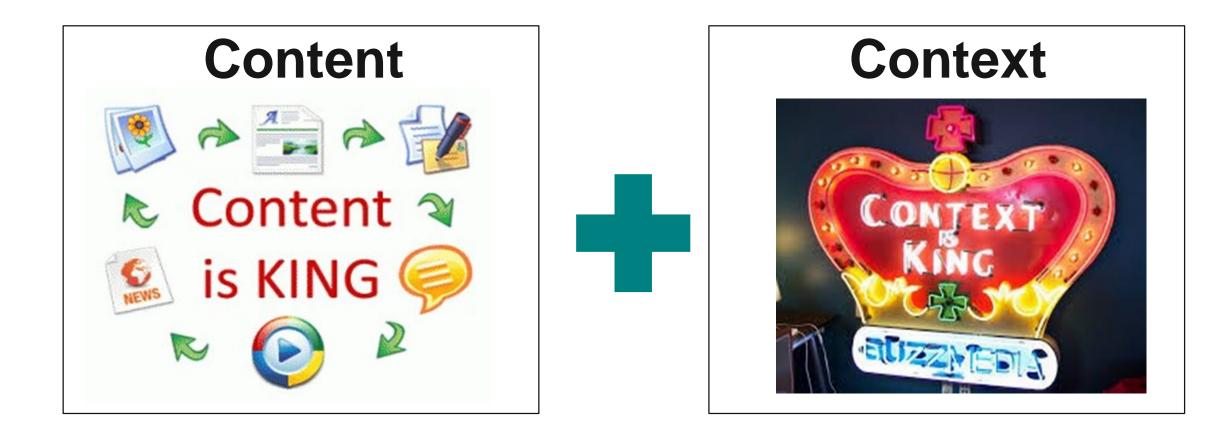




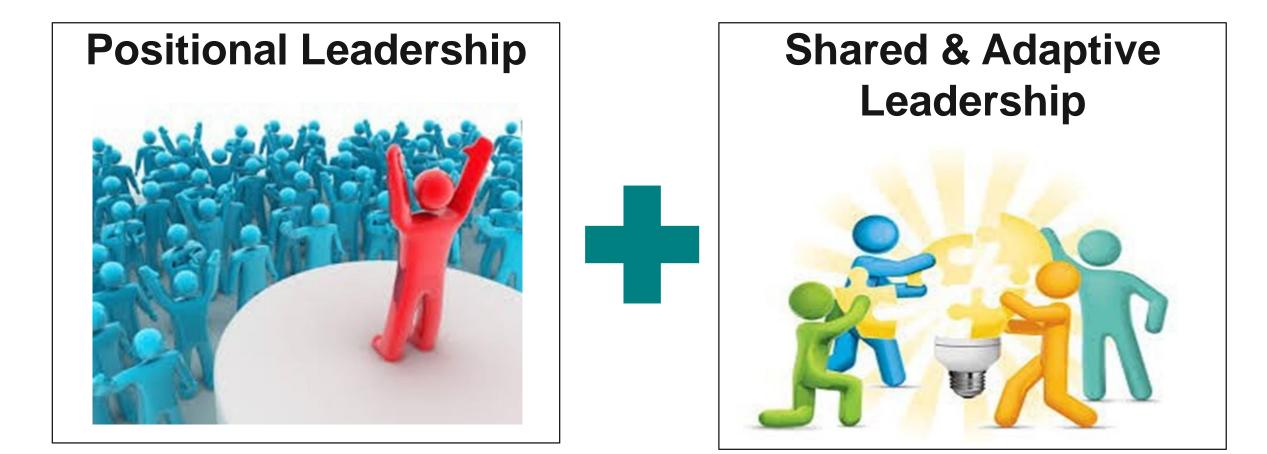


Whose "eyes should be on the problem" but aren't, currently?

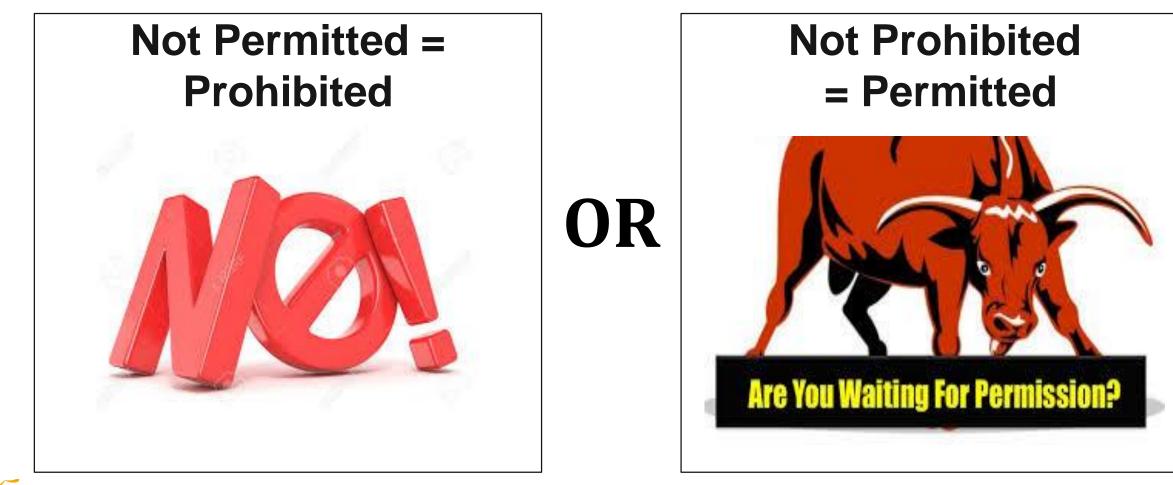
- At the Steering Committee Level
- At the Working Group Level















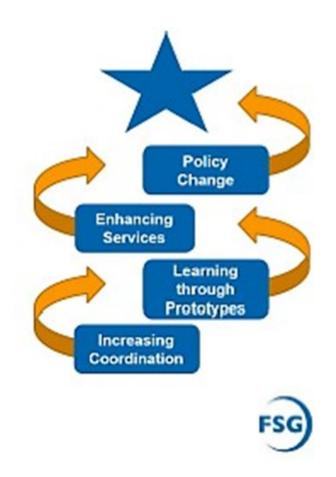






### **Strategies to Get to Systems Change**

- Policy advocating for policy change at local or provincial levels to improve the systems
- Enhancing Services Bring in previously unnoticed practice, movement or resources to enhance existing loc services
- Learning Through Prototyping Start small with willin<sub>i</sub> partners, learn from the experience and then expand
- Increasing Coordination Re-aligning existing program and stakeholders to maximize system efficacy





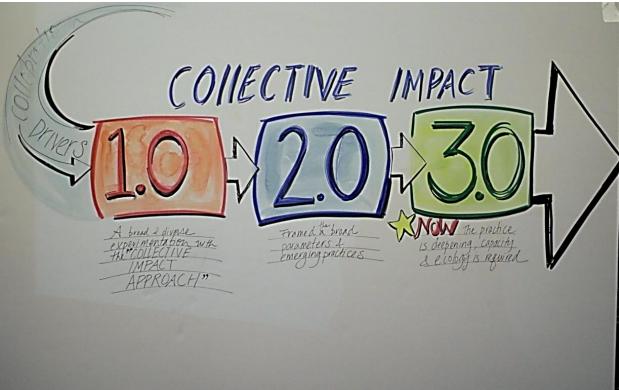
### **Things to Consider in Collective Impact**



- Patient capital
- Persistence for longer term systems change
- Align funders across sectors to common agenda
- Legitimize the work of the collaborative table
- No playbook, support and advance the skills and capacity of collaborative partners



#### **Shifting Perspectives in Collective Impact**

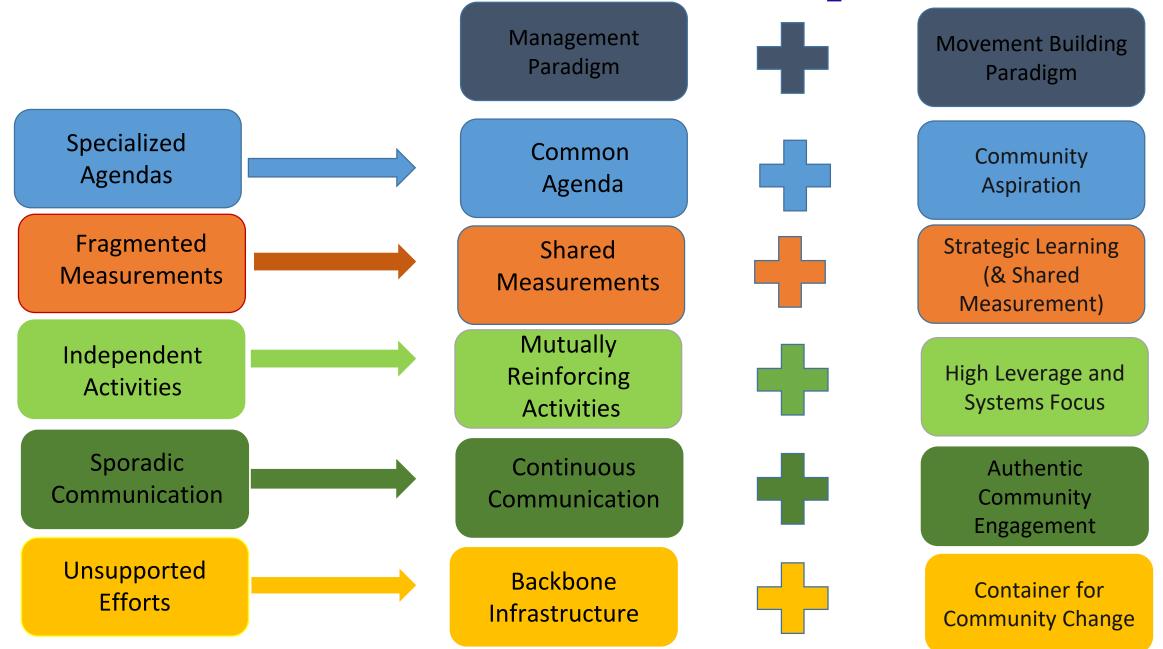




#### An Evolution in the Collective Impact Revolution

| <b>Collective</b><br>Impact 1.0        | <ul> <li>Many pioneers doing CI work before 2011</li> <li>Broad and diverse experimenting</li> </ul>  |
|--|---|
| <b>Collective</b><br><b>Impact 2.0</b> | <ul> <li>FSG's 2011 article provided: shared language,<br/>framing structure &amp; coherence</li> <li>Widespread interest &amp; participation is sparked</li> <li>Five years of experimentation now well documented<br/>(CI Forum, FSG, Tamarack etc.)</li> </ul> |
| Collective<br>Impact 3.0               | <ul> <li>Enough insights to now evolve the 2.0 framework</li> <li>CI 3.0 paper is Tamarack's contribution but others are needed</li> <li>Our communities needs us to be even better at this</li> </ul>  |

#### **Six Additions in Collective Impact to 3.0**



#### **Putting Theory into Practice**

### Find Practical Tools to implement Collective Impact at:

https://www.tamarackcommunity.ca/collectiveimpact





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- Comments?
- Questions?





### **Upcoming Tamarack Learning Opportunities**

COMMUNITY CHANGE INSTITUTE



VANCOUVER, BC - SEPTEMBER 25-29, 2017

http://www.tamarackcommunity.ca/eventlisting

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